

## Academics

The English Program (EP) offers a specialized learning process according to the Ministry of Education and is taught by English Native Speakers except Thai, Arts and Social Studies, Religion and Culture classes. Students are embedded in an international environment yet maintain their native culture. The study programs in EP are varied according to levels and classes as listed below.

Junior High School		Senior High School	
Classes	Study Programs	Classes	Study Programs
EP-M. 1/1	Intensive Mathematics	EP-M. 4/1 - 2	Science-Mathematics
EP-M. 1/2 - 3	Intensive Science	EP-M. 4/3	Arts-Mathematics
EP-M. 1/4	Science-Mathematics	EP-M. 5/1 - 2	Science-Mathematics
EP-M. 2/1	Intensive Mathematics	EP-M. 5/3	Arts-Mathematics
EP-M. 2/2	Intensive Science	EP-M. 6/1 - 2	Science-Mathematics
EP-M. 2/3 - 4	Science-Mathematics	EP-M. 6/3	Arts-Mathematics
EP-M. 3/1 - 3	Science-Mathematics		

### Students' Development Activities

Students' development activities are set in the Basic Curriculum along with 8 learning content groups in order for students to be able to develop themselves to their utmost potential. Students attend the activities of interest and learn social interaction with others. The goals of these activities are to foster in students appropriate values, social values, skills to live a happy life, emotional development, system of thinking, responsibility for themselves, family, society and the nation.

The school provides a variety of students' development activities for selection as listed below:

- |                     |                  |
|---------------------|------------------|
| Pastoral Activity   | Activity Club    |
| Territorial Defense | Helpful Activity |
| Reading             | Self-study       |
| Cheering            | Music and Shows  |
| Guidance            |                  |



# Secondary Section

Curricular Structure of Mathayom Suksa 1

**English Program (EP) Academic Year 2011 (Basic Education Core Curriculum B.E. 2551)**

Mathayom Suksa 1 (Science–Mathematics)

Semester 1			Semester 2		
Code	Subject	Hr.	Code	Subject	Hr.
Th21101	Foundations	3	Th21102	Foundations	3
Ma21101	Foundations	3	Ma21102	Foundations	3
Sc21101	Foundations	3	Sc21102	Foundations	3
SS21101	Foundations	3	SS21103	Foundations	3
SS21102	Religion and Culture 1	1	SS21104	Religion and Culture 2	1
HS21101	History 1	1	HS21103	History 2	1
PE21102	Foundation Health Studies 1	1	PE21104	Foundation Health Studies 2	1
Ar21101	Foundation Physical Education 1	1	Ar21102	Foundation Physical Education 2	1
HE21101	Foundation Arts 1	2	HE21103	Foundation Arts 2	2
HE21102	Occupational Works 1	1	HE21104	Occupational Works 2	1
En21101	Information Technology 1	1	En21102	Information Technology 2	1
	Foundation English 1	3		Foundation English 2	3
<b>Supplements</b>			<b>Supplements</b>		
Ma20201	Universal Mathematics 1	2	Ma20202	Universal Mathematics 2	2
Sc20201	Universal Science 1	2	Sc20202	Universal Science 2	2
HE20201	Computer for Education 1	1	HE20202	Computer for Education 2	1
En20201	Supplemental English 1	2	En20202	Supplemental English 2	2
Ch20201	Chinese 1	2	Ch20202	Chinese 2	2

Mathayom Suksa 1 (Intensive Mathematics)

Semester 1			Semester 2		
Code	Subject	Hr.	Code	Subject	Hr.
Th21101	Foundations	3	Th21102	Foundations	3
Ma21101	Foundations	3	Ma21102	Foundations	3
Sc21101	Foundations	3	Sc21102	Foundations	3
SS21101	Foundations	3	SS21103	Foundations	3
SS21102	Religion and Culture 1	1	SS21104	Religion and Culture 2	1
HS21101	History 1	1	HS21103	History 2	1
PE21102	Foundation Health Studies 1	1	PE21104	Foundation Health Studies 2	1
Ar21101	Foundation Physical Education 1	1	Ar21102	Foundation Physical Education 2	1
HE21101	Foundation Arts 1	2	HE21103	Foundation Arts 2	2
HE21102	Occupational Works 1	1	HE21104	Occupational Works 2	1
En21101	Information Technology 1	1	En21102	Information Technology 2	1
	Foundation English 1	3		Foundation English 2	3
<b>Supplements</b>			<b>Supplements</b>		
Ma20201	Universal Mathematics 1	2	Ma20202	Universal Mathematics 2	2
Sc20201	Mathematics Skills 1	3	Sc20202	Mathematics Skills 2	3
HE20201	Universal Science 1	2	HE20202	Universal Science 2	2
En20201	Supplemental English 1	2	En20202	Supplemental English 2	2

Mathayom Suksa 1 (Intensive Mathematics)

Semester 1			Semester 2		
Code	Subject	Hr.	Code	Subject	Hr.
Th21101	Foundations	3	Th21102	Foundations	3
Ma21101	Foundations	3	Ma21102	Foundations	3
Sc21101	Foundations	3	Sc21102	Foundations	3
SS21101	Foundations	3	SS21103	Foundations	3
SS21102	Religion and Culture 1	1	SS21104	Religion and Culture 2	1
HS21101	History 1	1	HS21103	History 2	1
PE21102	Foundation Health Studies 1	1	PE21104	Foundation Health Studies 2	1
Ar21101	Foundation Physical Education 1	1	Ar21102	Foundation Physical Education 2	1
HE21101	Foundation Arts 1	2	HE21103	Foundation Arts 2	2
HE21102	Occupational Works 1	1	HE21104	Occupational Works 2	1
En21101	Information Technology 1	1	En21102	Information Technology 2	1
	Foundation English 1	3		Foundation English 2	3
<b>Supplements</b>			<b>Supplements</b>		
Ma20201	Universal Mathematics 1	2	Ma20202	Universal Mathematics 2	2
Sc20201	Universal Science 1	2	Sc20202	Universal Science 2	2
Sc20207	Science Skills 1	3	Sc20208	Science Skills 2	3
En20201	Supplemental English 1	2	En20202	Supplemental English 2	2

## Secondary Section

Curricular Structure of Mathayom Sukksa 2

English Program (EP) Academic Year 2011 (Basic Education Core Curriculum B.E. 2551)

Mathayom Sukksa 2 (Science-Mathematics)

Mathayom Sukksa 2 (Intensive Mathematics)

Mathayom Sukksa 2 (Intensive Mathematics)

Semester 1				Semester 2				Semester 1				Semester 2			
Code	Subject	Hr.	W	Code	Subject	Hr.	W	Code	Subject	Hr.	W	Code	Subject	Hr.	W
Th22101	Foundations Foundation Thai 3	3	1.5	Th22101	Foundations Foundation Thai 4	3	1.5	Th22101	Foundations Foundation Thai 3	3	1.5	Th22101	Foundations Foundation Thai 4	3	1.5
Ma22101	Foundations Foundation Mathematics 3	3	1.5	Ma22101	Foundations Foundation Mathematics 4	3	1.5	Ma22101	Foundations Foundation Mathematics 3	3	1.5	Ma22101	Foundations Foundation Mathematics 4	3	1.5
Sc22101	Foundations Foundation Science 3	3	1.5	Sc22101	Foundations Foundation Science 4	3	1.5	Sc22101	Foundations Foundation Science 3	3	1.5	Sc22101	Foundations Foundation Science 4	3	1.5
SS22101	Foundations Foundation Social Studies, Religion and Culture 3	3	1.5	SS22101	Foundations Foundation Social Studies, Religion and Culture 4	3	1.5	SS22101	Foundations Foundation Social Studies, Religion and Culture 3	3	1.5	SS22101	Foundations Foundation Social Studies, Religion and Culture 4	3	1.5
SS22102	History 3	1	0.5	SS22102	History 4	1	0.5	SS22102	History 3	1	0.5	SS22102	History 4	1	0.5
HS22101	Foundation Health Studies 3	1	0.5	HS22101	Foundation Health Studies 4	1	0.5	HS22101	Foundation Health Studies 3	1	0.5	HS22101	Foundation Health Studies 4	1	0.5
PE22102	Foundation Physical Education 3	1	0.5	PE22102	Foundation Physical Education 4	1	0.5	PE22102	Foundation Physical Education 3	1	0.5	PE22102	Foundation Physical Education 4	1	0.5
Ar22101	Foundation Arts 3	2	1.0	Ar22101	Foundation Arts 4	2	1.0	Ar22101	Foundation Arts 3	2	1.0	Ar22101	Foundation Arts 4	2	1.0
HE22101	Occupational Works 3	1	0.5	HE22101	Occupational Works 4	1	0.5	HE22101	Occupational Works 3	1	0.5	HE22101	Occupational Works 4	1	0.5
HE22102	Data Communication and Network 1	1	0.5	HE22102	Data Communication and Network 2	1	0.5	HE22102	Data Communication and Network 1	1	0.5	HE22102	Data Communication and Network 2	1	0.5
En22101	Foundation English 3	3	1.5	En22101	Foundation English 4	3	1.5	En22101	Foundation English 3	3	1.5	En22101	Foundation English 4	3	1.5
<b>Supplements</b>				<b>Supplements</b>				<b>Supplements</b>				<b>Supplements</b>			
Ma20203	Universal Mathematics 3	2	1.0	Ma20204	Universal Mathematics 4	2	1.0	Ma20203	Universal Mathematics 3	2	1.0	Ma20203	Universal Mathematics 4	2	1.0
Sc20203	Universal Science 3	2	1.0	Sc20204	Universal Science 4	2	1.0	Sc20203	Universal Science 3	2	1.0	Sc20203	Universal Science 4	2	1.0
HE20203	Computer for Education 3	1	0.5	HE20204	Computer for Education 4	1	0.5	Sc20203	Universal Science 3	2	1.0	Sc20209	Science Skills 3	3	1.5
En20203	Supplemental English 3	2	1.0	En20204	Supplemental English 4	2	1.0	En20203	Supplemental English 3	2	1.0	En20203	Supplemental English 4	2	1.0
Ch20203	Chinese 3	2	1.0	Ch20204	Chinese 4	2	1.0								
<b>Activity Code</b>	<b>Activities</b>	<b>Hr.</b>	<b>W</b>	<b>Activity Code</b>	<b>Activities</b>	<b>Hr.</b>	<b>W</b>	<b>Activity Code</b>	<b>Activities</b>	<b>Hr.</b>	<b>W</b>	<b>Activity Code</b>	<b>Activities</b>	<b>Hr.</b>	<b>W</b>
-	Student's Development Activities			-	Student's Development Activities			-	Student's Development Activities			-	Student's Development Activities		
-	1) Student's Activities	1	0.5	-	1) Student's Activities	1	0.5	-	1) Student's Activities	1	0.5	-	1) Student's Activities	1	0.5
-	- Scout	1	0.5	-	- Scout	1	0.5	-	- Scout	1	0.5	-	- Scout	1	0.5
-	- Club	1	0.5	-	- Club	1	0.5	-	- Club	1	0.5	-	- Club	1	0.5
-	- Reading	1	0.5	-	- Reading	1	0.5	-	- Reading	1	0.5	-	- Reading	1	0.5
-	2) Guidance Activities	1	0.5	-	2) Guidance Activities	1	0.5	-	2) Guidance Activities	1	0.5	-	2) Guidance Activities	1	0.5
-	- Guidance	1	0.5	-	- Guidance	1	0.5	-	- Guidance	1	0.5	-	- Guidance	1	0.5
-	3) Activities for social and public interest			-	3) Activities for social and public interest			-	3) Activities for social and public interest			-	3) Activities for social and public interest		

## Secondary Section

Curricular Structure of Mathayom Suksa 3

English Program (EP) Academic Year 2011 (Basic Education Core Curriculum B.E. 2554)

### Mathayom Suksa 3 (Science-Mathematics)

Code	Subject	Period/Week	Weight
<b>Foundations</b>			
Th33101	Foundation Thai	3	3
Ma30103	Foundation Mathematics 3	4	4
Sc30103	Foundation Science	3	3
SS33101	Foundation Social Studies, Religion and Culture	2	2
SS33102	History 3	1	1
HS33101	Foundation Health Studies	1	1
PE33102	Foundation Physical Education	1	1
Ar33101	Foundation Arts	1	1
HE30103	Electricity and Electronics Project	1	1
HE30106	Computer Programming	1	1
En33101	Foundation English	4	4
<b>Supplements</b>			
Ma30203	Supplemental Mathematics 3	2	2
Sc30203	Science	2	2
HE30203	Computer Project	1	1
SS30203	World Update	1	1
En30203	English	2	2
Ch30203	Chinese	2	2
<b>Student's Development Activities</b>			
1) Student's Activities			
	- Scout	1	1
	- Activity Club	1	1
	- Reading	1	-
2) Guidance Activities			
	- Guidance	1	1
	- Homeroom	(2)	-



## Secondary Section

Curricular Structure of Mathayom Sukksa 4 – 6

English Program (EP): Science–Mathematics Academic Year 2011

Semester 1						Semester 2						Semester 1						Semester 2					
Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.
Th30101	Foundations Foundation Thai 1	2	1.0	Th30102	Foundations Foundation Thai 2	2	1.0	Th30103	Foundations Foundation Thai 3	2	1.0	Th30104	Foundations Foundation Thai 4	2	1.0	Th43101	Foundations Foundation Thai	2	1.0	Th43102	Foundations Foundation Thai	2	1.0
Ma30101	Foundation Mathematics 1	2	1.0	Ma30102	Foundation Mathematics 2	2	1.0	Ma30103	Foundation Mathematics 3	2	1.0	Ma30104	Foundation Mathematics 4	2	1.0	Ma40105	Foundation Mathematics 5	2	1.0	Ma40106	Foundation Mathematics 6	2	1.0
Sc30101	Foundation Physics	3	1.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sc30102	Foundation Chemistry	3	1.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sc30103	Foundation Biology	3	1.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Sc30104	Foundation Earth, Stars and Universe	3	1.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SS30101	Foundation Social Studies, Religion and Culture 1	2	1.0	SS30102	Foundation Social Studies, Religion and Culture 2	2	1.0	SS30103	Foundation Social Studies, Religion and Culture 3	2	1.0	SS30104	Foundation Social Studies, Religion and Culture 4	2	1.0	SS43101	Foundation Social Studies, Religion and Culture	1	0.5	SS43102	Foundation Social Studies, Religion and Culture	1	0.5
SS30107	History 1	1	0.5	SS30108	History 2	1	0.5	SS30109	History 3	1	0.5	SS30110	History 4	1	0.5	SS43103	History 1	2	1.0	SS43104	History 2	2	1.0
HP30101	Foundation Health Studies and Physical Education 1	1	0.5	HP30102	Foundation Health Studies and Physical Education 2	1	0.5	HP30103	Foundation Health Studies and Physical Education 3	1	0.5	HP30104	Foundation Health Studies and Physical Education 4	1	0.5	HS43101	Foundation Health Studies	1	0.5	HS43103	Foundation Health Studies	1	0.5
Ar30101	Foundation Arts 1	1	0.5	Ar30102	Foundation Arts 2	1	0.5	Ar30103	Foundation Arts 3	1	0.5	Ar30104	Foundation Arts 4	1	0.5	Ar43101	Foundation Arts	1	0.5	Ar43102	Foundation Arts	1	0.5
HE30101	Database Management	1	0.5	HE30104	Foundation Occupational Works 1	1	0.5	HE30102	Computer Programming	1	0.5	HE30103	Foundation Occupational Works 2	1	0.5	HE40105	Vocational Works 1	2	1.0	HE40106	Vocational Works 2	2	1.0
En30101	Foundation English 1	2	1.0	En30102	Foundation English 2	2	1.0	En30103	Foundation English 3	2	1.0	En30104	Foundation English 4	2	1.0	En43101	Foundation English	2	1.0	En43102	Foundation English	2	1.0
Ma30201	Supplements Supplemental Mathematics 1	3	1.5	Ma30202	Supplements Supplemental Mathematics 2	3	1.5	Ma30203	Supplements Supplemental Mathematics 3	3	1.5	Ma30204	Supplements Supplemental Mathematics 4	3	1.5	Ma40205	Supplements Supplemental Mathematics 5	3	1.5	Ma40206	Supplements Supplemental Mathematics 6	3	1.5
-	-	-	-	Sc30201	Physics 1	4	2.0	Sc30202	Physics 2	4	2.0	Sc30203	Physics 3	4	2.0	Sc40204	Physics	4	2.0	Sc40205	Physics	4	2.0
-	-	-	-	Sc30221	Chemistry 1	3	1.5	Sc30222	Chemistry 2	3	1.5	Sc30223	Chemistry 3	3	1.5	Sc40224	Chemistry	3	1.5	Sc40225	Chemistry	3	1.5
-	-	-	-	Sc30241	Biology 1	3	1.5	Sc30242	Biology 2	3	1.5	Sc30243	Biology 3	3	1.5	Sc40244	Biology	3	1.5	Sc40245	Biology	3	1.5
En30201	English Reading- Writing 1	2	1.0	En30202	English Reading- Writing 2	2	1.0	En30203	English Reading- Writing 3	2	1.0	En30204	English Reading- Writing 4	2	1.0	En40205	English Reading- Writing	2	1.0	En40206	English Reading- Writing	2	1.0
Activity Code	Student's Development Activities			Activity Code	Student's Development Activities			Activity Code	Student's Development Activities			Activity Code	Student's Development Activities			Activity Code	Student's Development Activities			Activity Code	Student's Development Activities		
-	1) Student's Activities - Territorial Defense/ Helpful Activity - Club/Social Activities	(2)	-	-	1) Student's Activities - Territorial Defense/ Helpful Activity - Club/Social Activities	(2)	-	-	1) Student's Activities - Territorial Defense/ Helpful Activity - Club/Social Activities	(2)	-	-	1) Student's Activities - Territorial Defense/ Helpful Activity - Club/Social Activities	(4)	2.0	-	1) Student's Activities - Territorial Defense/ Helpful Activity - Club	(4)	2.0	-	1) Student's Activities - Territorial Defense/ Helpful Activity - Club	(4)	2.0
-	2) Guidance Activities - Guidance - Homeroom	1	-	-	2) Guidance Activities - Guidance - Homeroom	(2)	-	-	2) Guidance Activities - Guidance - Homeroom	(2)	-	-	2) Guidance Activities - Guidance - Homeroom	1	0.5	-	2) Guidance Activities - Guidance - Homeroom	1	0.5	-	2) Guidance Activities - Guidance - Homeroom	1	0.5
-	3) Activities for social and public interest	-	-	-	3) Activities for social and public interest	-	0.5	-	3) Activities for social and public interest	-	-	-	3) Activities for social and public interest	(2)	-	-	-	(2)	-	-	-	(2)	-

Mathayom Sukksa 4 (Basic Education Core Curriculum B.E. 2551)

Mathayom Sukksa 5 (Basic Education Core Curriculum B.E. 2551)

Mathayom Sukksa 6 (Basic Education Core Curriculum B.E. 2544)

## Secondary Section

Curricular Structure of Mathayom Suksa 4 - 6

English Program (EP): Arts-Mathematics Academic Year 2011

Mathayom Suksa 4 (Basic Education Core Curriculum B.E.: 2551)      Mathayom Suksa 5 (Basic Education Core Curriculum B.E.: 2551)      Mathayom Suksa 6 (Basic Education Core Curriculum B.E.: 2544)

Semester 1				Semester 2				Semester 1				Semester 2			
Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.	Code	Subject	Hr.	Cr.
Th30101	Foundations Foundation Thai 1	2	1.0	Th30103	Foundations Foundation Thai 3	2	1.0	Th30104	Foundations Foundation Thai 4	2	1.0	Th43101	Foundations Foundation Thai	2	1.0
Ma30101	Foundations Foundation Mathematics 1	2	1.0	Ma30103	Foundations Foundation Mathematics 3	2	1.0	Ma30104	Foundations Foundation Mathematics 4	2	1.0	Ma40105	Foundations Foundation Mathematics 5	2	1.0
Sc30103	Foundations Foundation Biology	3	1.5	Sc30102	Foundations Foundation Chemistry	3	1.5	Sc30103	Foundations Foundation Biology	3	1.5	-	-	-	-
SS30101	Foundations Foundation Social Studies, Religion and Culture 1	2	1.0	SS30103	Foundations Foundation Social Studies, Religion and Culture 3	2	1.0	SS30104	Foundations Foundation Social Studies, Religion and Culture 4	2	1.0	SS43101	Foundations Foundation Social Studies, Religion and Culture	1	0.5
SS30107	History 1	1	0.5	SS30109	History 3	1	0.5	SS30110	History 4	1	0.5	SS43103	History 1	2	1.0
HP30101	Foundations Foundation Health Studies and Physical Education 1	1	0.5	HP30103	Foundations Foundation Health Studies and Physical Education 3	1	0.5	HP30104	Foundations Foundation Health Studies and Physical Education 4	1	0.5	HS43101	Foundations Foundation Health Studies	1	0.5
Ar30101	Foundations Foundation Arts 1	1	0.5	Ar30103	Foundations Foundation Arts 3	1	0.5	Ar30104	Foundations Foundation Arts 4	1	0.5	Ar43101	Foundations Foundation Arts	1	0.5
HE30104	Foundations Foundation Occupational Works 1	1	0.5	HE30105	Foundations Foundation Occupational Works 2	1	0.5	HE30102	Computer Programming	1	0.5	HE40105	Vocational Vocational Works 1	2	1.0
Er30101	Foundations Foundation English 1	2	1.0	Er30103	Foundations Foundation English 3	2	1.0	Er30104	Foundations Foundation English 4	2	1.0	Er43101	Foundations Foundation English	2	1.0
<b>Supplements</b>				<b>Supplements</b>				<b>Supplements</b>				<b>Supplements</b>			
Th30201	Reading	2	1.0	Th30203	Language Usage	2	1.0	Th30204	Writing	2	1.0	Th40206	Thal Principles	2	1.0
Ma30201	Supplemental Mathematics 1	3	1.5	Ma30203	Supplemental Mathematics 3	3	1.5	Ma30204	Supplemental Mathematics 4	3	1.5	Ma40205	Supplemental Mathematics 5	3	1.5
SS30201	Environment and Sustainable Development	1	0.5	SS30203	Thal Wisdom	1	0.5	SS30204	Business and Investment	1	0.5	SS40212	Global Education	1	0.5
HE30221	Design with Nature	2	1.0	HE30222	Product Design and Advertisement Media	2	1.0	HE30202	Multimedia Creation	2	1.0	Sc40281	Integrated Science	3	1.5
Er30207	English for Academic Achievement 1	4	2.0	Er30209	English for Academic Achievement 3	4	2.0	Er30210	English for Academic Achievement 4	4	2.0	Er40211	English for Academic Achievement	4	2.0
<b>Activity Code</b>	<b>Student's Development Activities</b>			<b>Activity Code</b>	<b>Student's Development Activities</b>			<b>Activity Code</b>	<b>Student's Development Activities</b>			<b>Activity Code</b>	<b>Student's Development Activities</b>		
-	1) Student's Activities - Territorial Defense/ Helpful Activity	(2)	-	-	1) Student's Activities - Territorial Defense/ Helpful Activity	(2)	-	-	1) Student's Activities - Territorial Defense/ Helpful Activity	(4)	2.0	-	1) Student's Activities - Territorial Defense/ Helpful Activity	(4)	2.0
-	- Club/Social Activities - Reading	1	-	-	- Club/Social Activities - Reading	1	-	-	- Club/Social Activities - Reading	1	0.5	-	- Club - Reading	1	0.5
-	2) Guidance Activities - Guidance - Homeroom	1	-	-	2) Guidance Activities - Guidance - Homeroom	1	-	-	2) Guidance Activities - Guidance - Homeroom	1	0.5	-	2) Guidance Activities - Guidance - Homeroom	1	0.5
-	3) Activities for social and public interest	(2)	-	-	3) Activities for social and public interest	(2)	-	-	3) Activities for social and public interest	(2)	-	-	-	(2)	-

## Measurement and Assessment (Mathayom Suksa 1, 2, 4 and 5)

Assumption College has set the measurement and assessment policy by categorizing assessment into 4 groups as follows:

1. Learning achievement of every content group
2. Reading, thinking, analyzing and writing
3. Desired characteristics
4. Students' development activities

### 1. Learning achievement in every content group

Assessed from the learning outcomes which are in line with the learning indicators of the content groups:

- Content Group of Thai Language
- Content Group of Mathematics
- Content Group of Science
- Content Group of Social Studies, Religion and Culture
- Content Group of Foreign Languages
- Content Group of Arts
- Content Group of Health Studies and Physical Education
- Content Group of Occupational and Technological Works

#### 1.1 Grades

Grades are issued for each subject and the grade sets are divided into 8 levels as follows:

Range of Points	Grades	Definition
80 - 100	4	Excellent
75 - 79	3.5	Very good
70 - 74	3	Good
65 - 69	2.5	Moderately Good
60 - 64	2	Moderate
55 - 59	1.5	Fair
50 - 54	1	Poor
0 - 49	0	Fail

#### 1.2 Grade judgment

1.2.1 The grades are evaluated by subjects. Students must have study time throughout the semester not less than 80% of the total study time of that subject.

1.2.2 Students must obtain at least grade 1 in the subjects which have credits.

#### 1.3 Adjusting grade "0" and remedial course

1.3.1 Study extra remedial course to develop the failed area (indicators) and take re-test. Students have 2 chances to take the re-test and the re-test grade cannot be higher than "1"

1.3.2 In case that the students have already taken 1<sup>st</sup> and 2<sup>nd</sup> re-tests and still get "0" or that they do not show up for re-test as appointed, they have to repeat the class in that subject.

#### 1.4 Attendance counting and adjusting "Mor Sor (มร)"

1.4.1 A student whose study time in each subject does not reach 80% but not less than 60% will receive "Mor Sor (มร)" Mor Sor means that his right will be withheld from taking final semester examination. The student must study additionally to complete study time in that subject so that he can take the examination. Additional study can be remedial course, during free time, holidays or doing assignments. The grade after adjusting the "Mor Sor" cannot be higher than "1".





1.4.2 A student whose study time in each subject is less than 60% will have to repeat that class.

### 1.5 Repeating the subject

1.5.1 Study within the scheduled timetable. Attendance is counted at the same ratio as normal study.

1.5.2 Students can possibly receive grade 0 - 4.

1.5.3 If students receive "0", they can take 1 re-test. In case that they do not pass, they have to repeat the subject again next semester.

### 1.6 Adjusting "Ror (ᠶ)"

Students have to adjust "Ror (ᠶ)" by its cause. Ror means that the grade still cannot be judged. After adjusting "Ror", students can possibly receive a grade of 0 - 4. If students do not adjust "Ror", the teacher gives a grade to the students from the points he has.

### 1.7 Repeating the level

The school will organize level repetition for students in the following cases:

1.7.1 Students have grade 0, Ror, or Mor Sor more than half of the registered subjects in that academic year; or

1.7.2 Students have grade average points (after re-test) lower than 1.

In case of repeating the level

- 1) Set the committee
- 2) Grades from the previous year will be canceled and only new grades will be applied.

## 2. Reading, Thinking, Analyzing and Writing

- Assess students' skills on reading, thinking, analyzing and writing.
- There are 2 evaluations per semester. The quality criteria are as follows:

0 - 4	points	=	Quality level	0
5 - 6	points	=	Quality level	1
7 - 8	points	=	Quality level	2
9 - 10	points	=	Quality level	3

- The evaluation result is on a semester basis.
- The final evaluation is judged when completing high school level. There are 3 quality levels for final evaluation as listed below:

Quality	1	means	pass
Quality	2	means	good
Quality	3	means	excellent





### 3. Desired characteristics

• Assess students' characteristics in terms of morale, ethics, values, consciousness and social relationship.

There are 9 topics of evaluation as follows:

- 1) Love for the country and the king, faith in the religion
- 2) Be honest and upright
- 3) Possess discipline
- 4) Eager to learn
- 5) Be self-sufficient
- 6) Dedicated to work
- 7) Love to be Thai
- 8) Have a sense of public consciousness
- 9) Be an AC gentleman

• Set the indicators, behavioral indicators, or expressive behavior for each characteristic.

• Assess each indicator by using the following quality levels:

0	means	no-show of behavior
1	means	show behavior after being reminded
2	means	often show behavior
3	means	often show behavior and be a good role model

- The evaluation result is on a semester basis.
- The final evaluation is judged when completing high school level. There are 3 quality levels for final evaluation as listed below:

Quality level	1	means	pass
Quality level	2	means	good
Quality level	3	means	excellent

### 4. Student development activities

• There are 3 student development activities which are:

- 1) Guidance
- 2) Student's activities:
  - Scout/Territorial defense/Helpful activities
  - Activity clubs
- 3) Public interest

• The evaluation in each activity is judged to be P or F.

"P" means:

- 1) having attendance time not less than 80%
- 2) passing the activity performance criteria and
- 3) completing the works up to the quality set

and.

"F" means:

- 1) having attendance time less than 80%
- 2) do not pass the activity performance criteria or
- 3) the works completed not up to the quality set.

• Students must pass all activities in order to complete the high school level.

#### Adjusting "F"

Students must take the remedial course for the activity as the schedule set or re-do the area of activity in which students need improvement.

#### Criteria to complete the lower and upper high school

1. Complete all foundation and supplemental subjects as specified in the school curricular structures and obtain a grade not less than "1" from every subject
2. Pass reading, thinking, analyzing and writing evaluation with the result at "3", "2" or "1"
3. Pass evaluation of desired characteristics with the result at "3", "2" or "1"
4. Pass all students' development activities

## Measurement and Assessment (Mathayom Suksa 3 and 6)

Assumption College has set the measurement and assessment policy by categorizing assessment into 4 groups as follows:

1. Learning achievement of every content group
2. Reading, thinking, analyzing and writing
3. Desired characteristics
4. Students' development activities

### 1. Learning achievement of every content group

Assessed from the learning outcomes which are in line with the learning standards of the content groups:

- Content Group of Thai Language
- Content Group of Mathematics
- Content Group of Science
- Content Group of Social Studies, Religion and Culture
- Content Group of Health Studies and Physical Education
- Content Group of Arts
- Content Group of Occupational and Technological Works
- Content Group of Foreign Languages



### 1.1 Assessment

**Mathayom Suksa 3: Assessment by the academic year from in-class learning and activities**

#### Semester 1

- Evaluation of students and collection of points during the semester.

- Measurements and evaluation of students in aspect of knowledge, process skills and desired characteristics. At the end of the first semester, the points out of 100 will be reported to parents. The points from this semester are not yet finalized to be a grade.

- In each evaluation/test, passing is counted at 50% of total score. If not passed, then re-evaluation/re-testing has to be given to students for their improvement.

#### Semester 2

- Evaluation of students and collection of points during the semester as in the semester 1.

- At the end of the academic year, points are obtained from semester 1 and combined with obtained points from semester 2; then, a grade will be calculated.

**Mathayom Suksa 6: Assessment by the semester from in-class learning and activities**

- Measurement and evaluation of students in respect of knowledge, process skills and desired characteristics.

- In each evaluation/test, passing is counted at 50% of total score. If not passed, the re-evaluation/re-testing in the failed area has to be given to students for their improvement.

### 1.2 Grade judgment

Grades are issued for each subject and the grade sets are divided into 8 levels as follows:

Range of Points	Grades	Definition
80 - 100	4	Excellent
75 - 79	3.5	Very good
70 - 74	3	Good
65 - 69	2.5	Moderately Good
60 - 64	2	Moderate
55 - 59	1.5	Fair
50 - 54	1	Poor
0 - 49	0	Fail

### 1.3 Attendance counting

1.3.1 A student whose study time in each subject does not reach 80% but not less than 70% will receive “Mor Sor”. This means that his right will be withheld from taking final semester/year examination. The student must study additionally until study time in that subject reaches 80% so that he can take the examination.

1.3.2 A student whose study time in each subject is less than 70% will have to repeat that class.

### 1.4 Adjust “Mor Sor”

Students can possibly receive grade “0 - 4”. If students receive “0”, they have to follow item 1.5.

### 1.5 Practice for students who receive grade “0” or do not pass

1.5.1 Study extra remedial course to develop the failed area and take re-test. Students have 2 chances to take the re-test and the re-test grade cannot be higher than “1”.

1.5.2 In case that the students have already taken 1<sup>st</sup> and 2<sup>nd</sup> re-tests and still get “0” or that they do not show up for re-test as appointed, they have to repeat the class in that subject.

### 1.6 Repeating the subject course within the scheduled timetable (Attendance is counted the same ratio as stated in item 1.3)

1.6.1 Students can possibly receive grade “0 - 4”.

1.6.2 If students receive “0”, they can take 1 re-test. In case that they do not pass, they have to repeat the subject course again next semester.

### 1.7 Repeating the level

The school will organize level repetitions for students in case that students’ grade average points are lower than “1” (after re-test), that they did not pay attention to their study and that the teachers concerned agree to have students repeat the level for the reason that students might have problems at a further level. Grades from the previous year will be canceled and only new grades will be applied.



## 2. Reading, Thinking, Analyzing and Writing

Assess students’ skills on reading, thinking, analyzing and writing on a semestral basis. The quality criteria is as follows:

Level	0	1	2	3
Means	Fail	Pass	Good	Excellent

\*\* Students who do not pass the evaluation will have to contact Homeroom teacher within the timeframe set.

## 3. Desired characteristics

Assessed from a set of AC students’ characteristics on a semestral basis. The students’ Affairs Department has set the qualifying criteria as follows:

Level	0	1	2	3
Means	Fail	Pass	Good	Excellent

\*\* Students who do not pass the evaluation are required to have behavior adjusted according to the students’ Affairs Department’s practices.

#### Assumption College Students' Desired Characteristics

1. Possess virtues and morality.
2. Possess discipline.
3. Be responsible.
4. Be honest and upright.
5. Be economical, frugal, kind and generous.
6. Avoid drugs and causes of personal ruin.
7. Be aware to be Thai.
8. Have a sense of being democratic.
9. Have a sense of justice and peace.

#### 4. Student development activities

Assessed from scout, activity clubs and guidance by judging the outcome on a semestral basis as follows:

“P” means successfully passing key objectives of the activity and having attendance time not less than 80%.

“F” means unsuccessfully passing key objectives of the activity or having attendance time less than 80%.

In the case of failing

- For scout, contact EP Office. (EP-M. 1 - 3)
- For territorial defense/helpful activities, contact adviser. (EP-M. 4 - 6)
- For activity, contact activity club adviser
- For guidance, contact guidance teacher

#### Criteria to complete the level

1. Complete all 8 content groups, intended learning outcomes in all subjects be assessed and obtain a grade not less than “1” from every subject.

2. Pass reading, thinking, analyzing and writing evaluation with the result at “3”, “2” or “1”

3. Pass evaluation of desired characteristics with the result at “3”, “2” or “1”

4. Pass all students' development activities.

#### Academic Reward Criteria

##### Certificate

First class honours	GPA	4.00
Second class honours	GPA	3.75 - 3.99
Third class honours	GPA	3.50 - 3.74

A student must never have “0” in any subject and pass all students' development activities, evaluation of desired characteristics and evaluation of reading, thinking, analyzing and writing as well as have good conduct.

##### Diploma

The diploma will be considered for Mathayom Suksa 3 and Mathayom Suksa 6 student who receive the first class honours, the second class honours or the third class honours for 3 years consecutively. A student must never have “0” in any subject and pass all students' development activities, evaluation of desired characters and evaluation of reading, thinking, analyzing and writing as well as have good conduct.

##### Trophy

A trophy is considered for Mathayom Suksa 6 student who has 3-year GPA of 4.00. A student must never have had a “0” in any subject and passed all students' development activities, evaluation of desired characteristics and evaluation of reading, thinking, analyzing and writing as well as have good conduct. Students who join the exchange program or study abroad are not considered.

##### Top Students Certificate

Calculated from 2-semester marks. The certificate will be considered for students who gain marks in the top ten ranges of the level.



#### Criteria and Subjects of Consideration:

##### In Junior High School

Thai	Marks at least	90%
Social Studies	Marks at least	90%
Mathematics	Marks at least	90%
Science	Marks at least	90%
English	Marks at least	90%

##### In Senior High School

Foundation Thai	Marks at least	90%
Foundation Social Studies	Marks at least	90%
Mathematics	Marks at least	90%
Foundation and Supplemental English	Marks at least	90%
Physics	Marks at least	90%
Chemistry	Marks at least	90%
Biology	Marks at least	90%
Foundation Science	Marks at least	90%
Supplemental Science (M. 6 Arts Program)	Marks at least	90%

#### Certificate of Merit

Students must have been a school representative in an academic competition and rewarded from the project or work submitted as well as have good conduct.

### Students' Qualifications to Further Mathayom Suksa 4 Academic Year 2012

Mathayom Suksa 3 students are required to have all of the following qualifications in order to pass automatically to study Mathayom Suksa 4 in Assumption College.

1. Obtain 6-semester grade (before a re-exam) as shown in the following table:

Criteria	Programs	Science- Mathematics	English- Mathematics
Overall GPA		2.75	2.25
GPA of Foundation Mathematics		2.50	2.00
GPA of Foundation Science		2.50	2.00
GPA of Foundation English		2.50	2.00

2. Pass the physical fitness test (A gain of the moderate level at least)

Tests	Full Points	Very good Criteria	Good Criteria	Moderate Criteria	Low Criteria	Very low Criteria
1. 50-meter sprint (seconds)	20	Below 6.0	6.2 - 6.1	6.6 - 6.7	6.9 - 6.7	7.0 up
2. Standing broad jump (centimeters)	10	213 up	200 - 212	173 - 199	159 - 172	Below 158
3. Sit-up 30 seconds (times)	10	27 up	25 - 26	19 - 24	17 - 18	Below 16
4. Shuttle run (seconds)	10	Below 9.61	9.62 - 10.46	10.47 - 12.17	12.18 - 13.02	13.03 up
5. Trunk forward flexion (centimeters)	10	17 up	14 - 16	7 - 13	3 - 6	Below 2
6. 1,000-meter sprint (minutes: seconds)	20	Below 3.95	3.96 - 4.59	4.60 - 5.88	5.89 - 6.52	6.53 up
7. Swimming 50 meter (minutes)	20	Below 1.00	1.00 - 1.59	2.00 - 2.59	3.00 - 3.59	4.00 up
<b>Total</b>	<b>100</b>					

**Assessment:** Plus all points gained from each test. If the total points are equal or more than 50, the student passes the physical fitness test.

3. Pass Thai essay writing test
4. Pass English essay writing test
5. Pass portfolio evaluation
6. Have good behavior and personality. Never commit major misbehavior and defame the school's reputation.