

Assumption College

Administrative Policies of the 2017 Academic Year

1. Educational Quality Development

- Memorandum of Understanding on educational cooperation between Assumption College and external organizations for teachers, supporting staff and students development:
 - Memorandum of Understanding on educational cooperation between Assumption College and Bell Educational Services, Cambridge, UK.
 - Memorandum of Understanding in the field of languages and cultures, between teachers and students of Assumption College and No.1 High School, Jiangxi Province China.
 - Memorandum of Understanding on educational cooperation between Assumption College and the Faculty of Education, Srinakharinwirot University.
 - Memorandum of Understanding between Assumption College and the Institute for the Promotion of Teaching Science and Technology (IPST).
 - Memorandum of Understanding between Assumption College and City College Plymouth, UK.
 - Memorandum of Understanding between Assumption College and Assumption University.
 - Memorandum of Understanding between Assumption College and the Faculty of Science, Mahidol University (International Program).
- Professional development for teachers, and supporting staff
 - Psychology at work, and the development of the organization up to international standards of quality
 - English proficiency enhancement for all staff
- Professional development for teachers
 - Development of learning management, with a focus on students' thinking processes, interdisciplinary studies, and learning assessments
 - Development of a supervisory system to monitor teaching, and evaluation and assessment
 - Educational visits which have beneficial impact on the organization

2. Promotion of Ethics and Morality

- Teachers and supporting staff:
 - Participating in religious retreats, attending sermon discourses and being good role models for students

- Meditation
- Sharing moral lessons with students
- Students:
 - Ethics lessons every Friday, periods 1 for each respective religion
 - Putting lessons learned into practice through community service, volunteer activities, etc.
 - Engaging in meditation and prayer in order to convey compassion
 - Promoting positive discipline for students

3. Promotion of Sports and Academic Activities

- Athletic scholarships for students talented in football, basketball and volleyball
- Other athletes who bring pride to the school
- Students participating in academic competitions who bring pride to the school
- Encouraging students who are not in the athletic scholarship program to play at least 1 kind of sport
- Encouraging teachers to participate in exercise for the benefit of good health
- Offering mind or brain games such as Go, stacking, chess, etc.
- Expanding students' knowledge based on their competencies

4. Promotion of Students' Developmental Activities

- Social and community services
- Energy and environment conservation activities
- Nature studies and life-protecting actions regarding earthquakes, tsunamis, etc.
- Activities to support a Green World campaign, such as tree planting, mangrove forest planting, etc.
- Instilling in students the importance of energy conservation and alternative energy
- Motivating students to learn from various sources such as local wisdom, local scholars, etc.

5. Professional development for teachers who use English as a medium of instruction and use the central textbooks from the St. Gabriel's Foundation of Thailand

- Supervision of instruction
- Assessment of the use of English in instruction
- Application of the learning contents from the central textbooks
- This group of teacher shall master all 4 English skills: listening, speaking, reading and writing.

6. Educational Technology Development

- Use of ICT and iPads as instructional tools for teaching and learning.
- Applying STEM Education for educational integration.
- Teachers and teaching support staff will be skilled at the use of technology at work and instruction.
- Teachers and students will use educational tools with ethical behavior.
