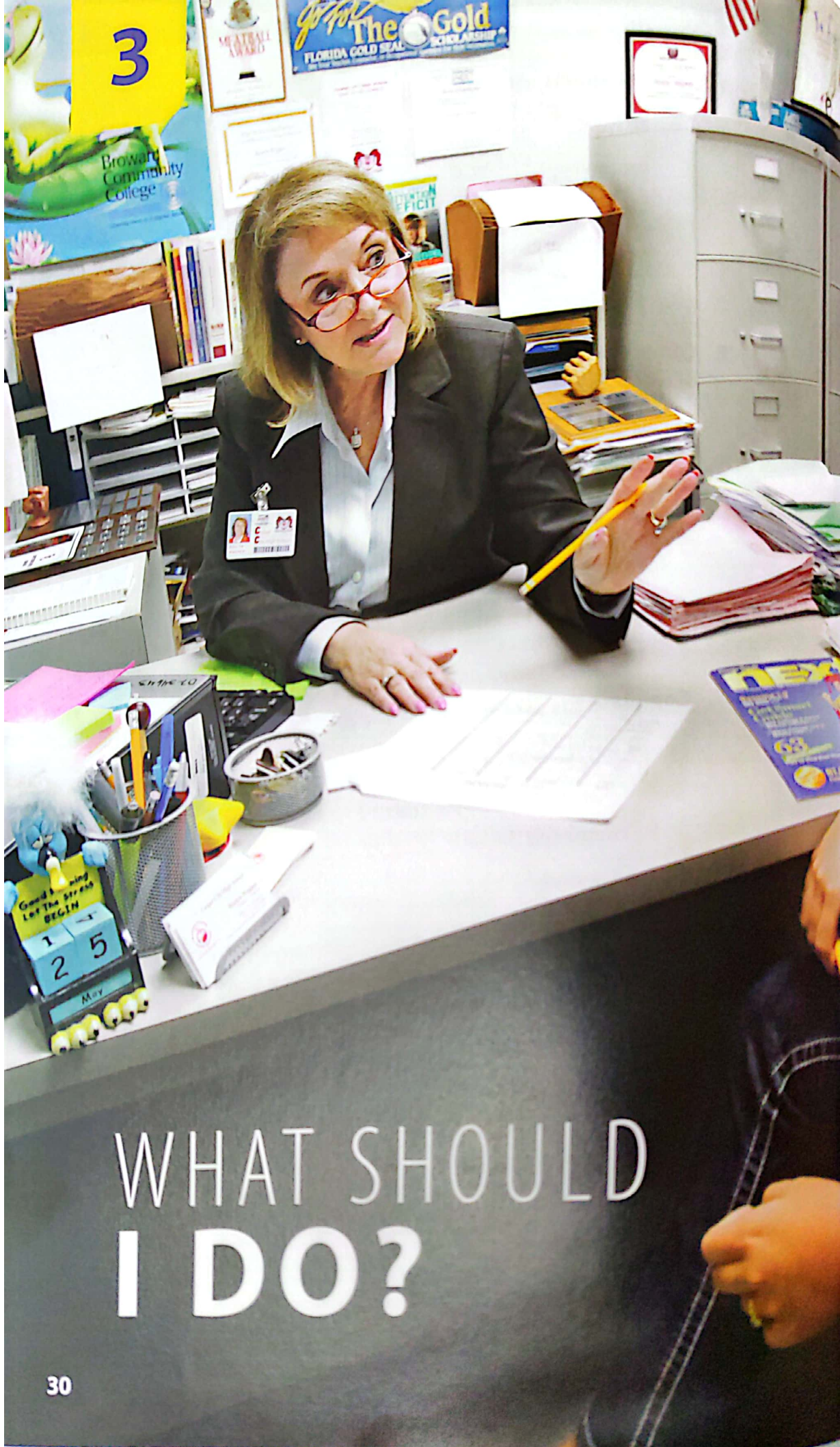


TIME ZONES

THIRD EDITION

DAVID BOHLKE



WHAT SHOULD
I DO?



A high school student speaks with a guidance counselor.

PREVIEW

A **3.1 Listen.** Match the people with their problems.

- | | | |
|----------|-----------------------|---|
| 1 Carrie | <input type="radio"/> | <input type="radio"/> has a friend who's being bullied. |
| 2 Tomas | <input type="radio"/> | <input type="radio"/> doesn't know what career to pursue. |
| 3 Keiko | <input type="radio"/> | <input type="radio"/> gets poor grades in algebra. |

B **3.2 Predict what advice the people in A will receive.** One piece of advice below is extra. Then listen and write the number for each person (1–3). Were your predictions correct?

- _____ talk to your parents
- _____ talk to your teacher
- _____ talk to other classmates
- _____ talk to the principal

C Talk with a partner. Do you agree with the advice in B? If not, what advice would you give?

I don't think Tomas received good advice. I think he should ...

I think Keiko received good advice, but she could also ...

PEOPLE AND PLACES

UNIT GOALS

- talk about possible careers
- learn language for asking for and giving advice
- learn about people who have achieved success in their careers

LANGUAGE FOCUS

A **3.3** Listen and read. What advice does Maya give Nadine? Then repeat the conversation and replace the words in **bold**.

REAL ENGLISH On top of that

Maya: Hey, Nadine. **Is something wrong?**
(**What's wrong / Is everything OK**)

Nadine: I think I left my phone on the bus.

Maya: Oh, no! **If I were you, I'd call the bus company right away. (You should call / You should try calling)**

Nadine: I already did that. No one's seen it. Do you think **someone will find it? (it'll show up / I'll get it back)**

Maya: Of course I do.

Nadine: And on top of that, I forgot to bring today's homework. I left it at home!

Maya: You know, Nadine, you seem really forgetful these days.

Nadine: But I **remembered your book!**
(**brought the book you lent me / didn't forget your book**)



B **3.4** Look at the chart. Then circle the correct answers below.

ASKING FOR AND GIVING ADVICE (USING MODALS)

I left my phone on the bus. What should I do?	You should call the bus company. You could call your number.
I don't know what career to pursue. What do you suggest I do?	You could try talking to a guidance counselor. Why don't you do some online research?
I'm not doing very well in my algebra class.	Have you thought about getting a tutor?
I'd like to get a new phone, but I can't afford it.	If I were you, I'd continue using your current phone.

- 1 We use the modal *should* to say that it is **necessary / a good idea** to do something.
- 2 After modals *could* and *should*, we use **base verb / to + base verb**.
- 3 When we say *If I were you*, the next clause uses **will / would** + base verb.

C Complete the sentences. Circle the correct answers.

- 1 I'm having trouble finding a good part-time job. What **could** / **should** I do?
- 2 Fatima wants to improve her English. Maybe she **could** / **would** take some lessons.
- 3 Talia's having trouble making friends at her new school. I think she **would** / **should** join a club.
- 4 I heard you want to adopt a cat. If I were you, I **could** / **would** call the animal shelter.

D 3.5 Complete the conversations. Unscramble the words. Then listen and check your answers.

1 **Joni:** Oh, no! I forgot my friend's birthday yesterday.

Ahmed: (*her / don't / you / text / a / why / send*) ¹ _____?
Wish her a belated happy birthday. I'm sure she'll understand.

2 **Chen:** I got into a big argument with my friend, and now we're not talking.

Noreen: (*thought / about / have / apologizing / you*)
² _____?

Chen: Not really. I don't think I should be the one apologizing.

3 **Matt:** I didn't have time to finish my math homework. (*I / do / suggest / do / what / you*)
³ _____?

Gina: (*teacher / you / try / to / your / could / talking*)
⁴ _____. He might give you an extension.

E Write an example for each category below. Then turn to page 150 and follow the instructions.

- 1 a family member (male) _____
- 2 something you wear (plural) _____
- 3 another thing you wear (plural) _____
- 4 a color _____
- 5 a family member (female) _____
- 6 a healthy food (plural) _____
- 7 an unhealthy food (non-count) _____
- 8 a sport _____

VISION OF HOPE

13.7 Molly Burke was not born blind. She started losing her sight when she was four years old. Doctors said that she had a rare eye disease that would **gradually** take away her vision. In first grade, she learned to read Braille, although she could still see. Life was pretty normal for the next few years.

However, in seventh grade, things got worse. Black turned to gray. Yellow turned to white. Soon, Molly couldn't see the blackboard. "I just started to cry," remembers Molly. As she began to lose her vision, she started using a cane to help her walk. By age 14, Molly was completely blind. Her classmates soon stopped inviting her to do things. A group of girls—girls who were once her friends—started bullying her. They even accused her of making up her blindness to get attention. Eventually, Molly became depressed. Her high school years were not easy.

After she finished high school, Molly thought about what she wanted to do before college. Her brother was working in a children's home in Africa, and she wanted to do something that would help others, too. Then she found out about Me to We, an **organization** that runs international volunteer trips and leadership camps. She joined the organization on a youth trip to Kenya to help build a school. While there, she spoke at a local girls' school. Molly now knew what she wanted to do next—to help inspire people by being a speaker at Me to We.

Molly began speaking at schools all over the United States and Canada. Her advice? Be strong! During a speech in Toronto, she spoke to about 20,000 people. After her speech, the crowd stood up and clapped. "Molly has a real **ability** to inspire people and to help others," her father says.

In 2014, Molly started her own YouTube channel, uploading things like makeup video blogs, or vlogs. As of 2019, she has close to two million subscribers, some of whom don't even know she's blind. She tries to be a **role model** for young people, but is **realistic** about what she can and can't do. She even makes fun of the **challenges** she faces as a blind person—like tweeting that she once bit into a lemon, thinking it was a potato.

In 2018, Molly moved out of her parents' home and into her own apartment in Los Angeles, where she still lives today. "How can you hold somebody like that back?" says her mother. "She's unstoppable."