

Assumption College

School's Policies for the Academic Years 2011

Vision 2015 and Goal: AC as School of Promise through Effective Teaching and Learning

There are 5 areas of focus for this academic year:

1. School Management:

Dynamic System for Total School Management;

- a) By Law documents for AC, ACP, and AC-EP
- b) Financial Strength
 - = School's Fund in 7 areas
 - Reserved/Endowment fund (Education Excellence)
 - Teachers development fund
 - Teachers Pension (retired) fund
 - Teachers welfare (active)
 - Workers welfare
 - Gifted and less opportunity students welfare
 - Fund for general purposes
 - = Accountability
 - = Cost-effectiveness in school operation
- c) School Image through Public Relations;
 - = School web-site
 - = Different types of printed materials
 - = VTR presentation
 - = Press release
 - = Sports events
 - = Social events
- d) Vision 2015;
 - = Educational Project at RAMA II Campus (English Program: EP)
 - = Effective PR for EP program
 - = Sports and Recreational Facilities as RAMA II
 - = Olympic Swimming Pool Project
 - = Resident center for teachers and students

2. Quality Education:

- a) Create more opportunities for creative learning and thinking skills
- b) New School Curriculum Design, Development and Implementation
 - = 1-3 graders will learn to love learning and thinking skills
 - = 4-9 graders will learn to appreciate and perform in languages, arts, music's and sports
 - = 10-12 graders concentrate on university entrance exams and focus on their future career
- c) Media, Technology, and Learning Resources Integration
 - = Make Library, Learning Center and Edu. Technology as essential resources and tools of effective learning
 - = Individual teacher needs to choose, learn, and use technology for their effective teaching and working
 - = E-learning is part of effective teaching
 - = A good reading habit is a must to all AC students
- d) Quality assurance and capable monitoring teams to follow learning and teaching

3. Personnel Management:

- = Focus on individual Teacher and Teaching Performances
- = Teacher's role as "Modern instructor for modern education"
- = Training for leadership skills on selective individuals
- = Improve learning English and about new media

- = Awareness of mental, physical, and spiritual exercises/fitness
- = Emphasis on group dynamic and team work
- = Teacher's role on pastoral care and counseling to students
- = Seminar for young teachers (1-5, 6-10 years)

4. Students Oriented:

- a) Process of Learning and Learning Outcome Emphasis
 - = Better and higher perform on three main/core subjects
 - = Focus more on arts, music, and sports
 - = Gifted students on study, sports and music
 - = Motivation, goal, perspective on secondary students
 - = Student's well-being
- b) Ethics and Human Values and the Emphasis on Core Values for all Student
 - = Discipline and self-directedness
 - = Integrity/Royalty
 - = Honesty/Justice/Empathy/Compassion
 - = Responsibility/Cooperation
 - = Caring/Sharing/Giving/Kindness
 - = Creativity

5. Parental Emphasis:

- Parental Supports and Home-School Partnership Involvement
 - = Parent's Committee
 - = Leadership role at its level
 - = Networking among class levels
 - = Sharing and participating in various school activities
 - = Parental roles for school's well-being
 - = PR and clear/up-to-date information of the school
 - = Volunteer, mentor, and donate

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